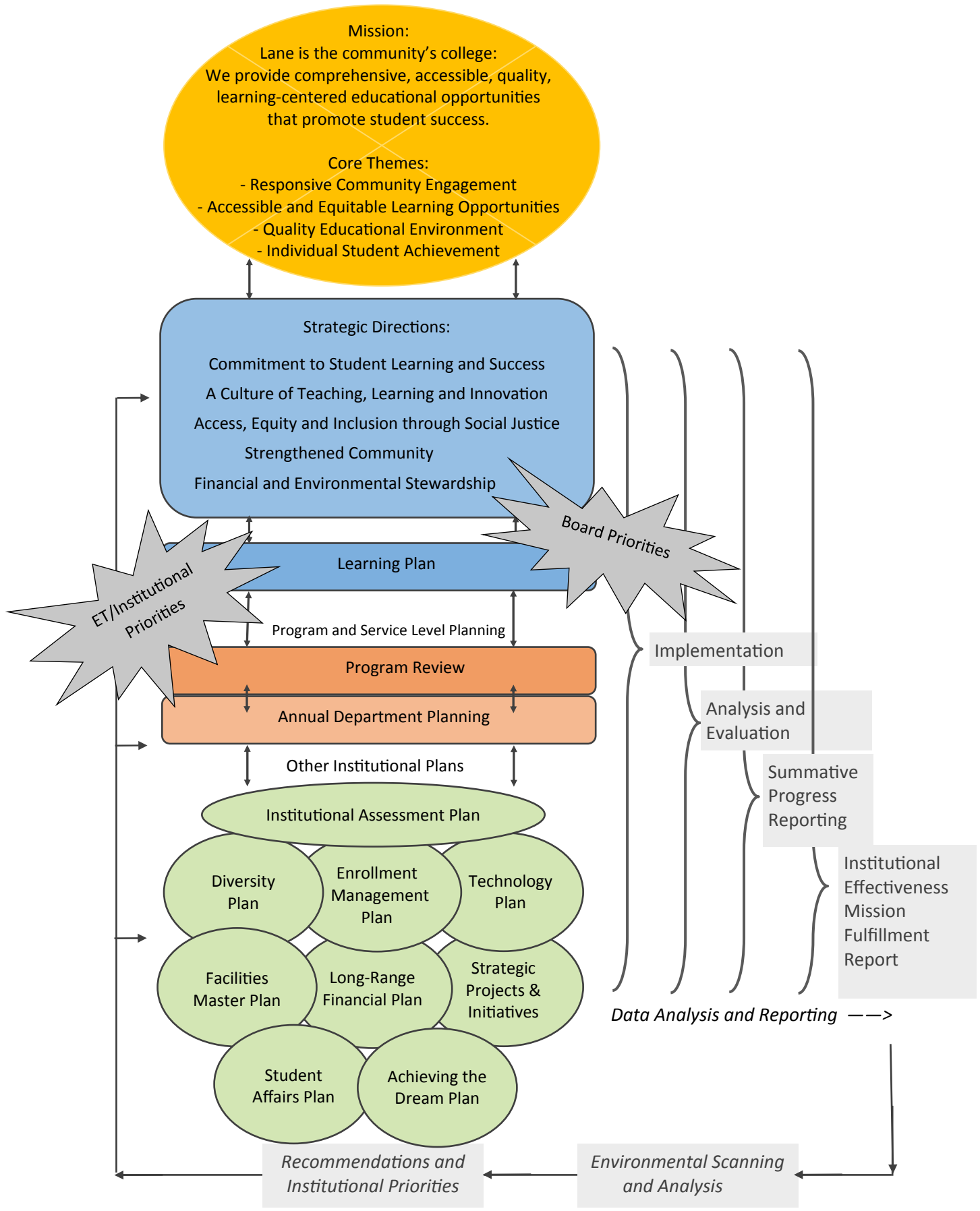


Lane's Planning and Institutional Effectiveness Structure: Current State



Lane's Planning and Institutional Effectiveness Structure – Current State Assessment

Feedback from Learning Plan Summit and Learning Council Discussions, March 2018

- Dearth of demonstrated outcomes and progress, despite enormous time, effort and energy
- Lack of understanding and clarity around role of governance councils and system
- Complexity
- Lack of clarity, transparency, alignment, focus
- Planning for the sake of planning
- Hierarchy unclear
- Multiple sets of direction and priorities
- Redundancy in planning and implementation efforts
- Lack of accountability, ownership, feedback, reporting, follow through
- People do not understand the plans; do not see themselves in them
- Core themes not prominent
- Various levels of expertise and support resources for both development and implementation of plans
- Few actual plans coming out of governance councils; disconnect between planning and implementation
- Many governance councils are more functional (technology, finance, facilities) than collegewide
- Need fewer councils and groups with broader representation and participation, especially amongst faculty and instructional deans
- No communication out to the campus community about what is happening in governance councils
- Lack of coordination of campus dialogue and engagement; sequencing and alignment of planning efforts
- Planning not meaningfully connected to decision making and resource allocation

Lane's Integrated Planning and Institutional Effectiveness Structure: Envisioned Future State

Lane is the community's college:
 We provide comprehensive, accessible, quality, learning-centered educational opportunities that promote student success.

