

# LANE COMMUNITY COLLEGE JOIN THE CAMPUS CONVERSATION!

## FOCUS ON STUDENT LEARNING AND ASSESSMENT



### Commitment to Student Learning

Lane is committed to transforming lives through learning by providing a quality educational environment. To accomplish this mission, Lane prepares students for success in a variety of capacities: completion of programs, degrees and certificates; preparation for transfer; pursuit of lifelong learning; and engagement as citizens of local and global communities. Ensuring quality educational experiences is an ongoing process, and these conversations and assessment planning work are meant to be first steps in laying a foundation for continued collaboration and success around teaching and learning.

### Conversation Goals

1. Share information about student learning assessment practices and develop a shared language around assessment on campus.
2. Gather information and feedback from departments/individuals on understanding of student learning assessment and current projects.
3. Solicit feedback about faculty and staff needs related to assessment.
4. Contribute to a student learning assessment plan.



To request this information in an alternate format contact the Center for Accessible Resources at (541) 463-5150 or [accessibleresources@lanecc.edu](mailto:accessibleresources@lanecc.edu)



### Campus Coffee Talks

Coffee served, bring your mug!

**Wed, March 22**

3:30 - 5:00 pm, 19/241

**Wed, April 12**

3:30 - 5:00 pm, 19/241

**Thurs, April 13**

3:00 - 4:30 pm, 19/241

**Fri, April 14**

10:30 - Noon, CEN/423

**Mon, April 17**

2:30 - 4:00 pm, 19/243

### Drop-in Chats

**Mondays, CEN/430**

3/20, 4/10, 4/17, 4/24

10:30 - Noon



### Join the Online Conversation

March 10 to April 30

**Faculty Survey:**

<http://bit.ly/2IHNxAF>

**Online Feedback Form:**

<https://www.lanecc.edu/conversation/2017-2022-student-learning-assessment-plan-conversation-kit-feedback-form>

### Learn more/Contact Us

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## Timeline

### 1 Governance Councils/Campus Talks

#### March - April

Visit governance councils and hold campus forums and drop-in chats with the Assessment Team

### 2 Online Discussion and Feedback

#### March 10 - April 30

Gather feedback through online resources, including online form and faculty survey.

### 3 Spring Conference

#### May 5

Spring Conference workshops focused on student learning assessment and data collection. Topics developed based on discussions and feedback.

### 4 Draft and Share Assessment Plan

#### May - June

Use information from Spring Conference workshops, online feedback and discussion tools, and conversations to draft a student learning assessment plan.

### 5 Submit Accreditation Mid-Cycle Report

#### September 2017

Include current work and future strategies in report to Northwest Commission on Colleges and Universities (NWCCU).

### 6 Continue to Improve Student Learning at Lane

## Guiding Principles

Assessment of student learning is a faculty-driven process, honoring academic freedom, faculty responsibility for the curriculum, and shared governance. Assessment of student learning is a continual cycle of improvement that includes systematic review and analysis of learning outcomes and data, the results of which are used to improve student performance and ensure a quality learning environment.

### Assessment of Student Learning:

- ▶ Is the responsibility of all faculty
- ▶ Is a collaborative process between faculty, staff, and administration
- ▶ Focuses on student success through clearly articulated learning outcomes and continuous reflection, evaluation, and improvement
- ▶ Is central to the curriculum
- ▶ Is meaningful, measurable, and sustainable
- ▶ Is embedded into college processes such as Academic Program Review, FPD, department planning, financial planning, and strategic planning, and the Institutional Effectiveness Committee
- ▶ Requires ongoing and sufficient resources devoted to supporting assessment work and creating professional development opportunities
- ▶ Requires transparency and communication of results to the campus community

### MEET THE TEAM

Tammy Salman (Project Lead), Christine Andrews, Susan Carkin, Dawn DeWolf, Mara Levin, Caroline Lundquist, Sarah Lushia, Casey Reid, Ce Rosenow, Kate Sullivan, Craig Taylor, Lori Wamsley.

### About the Online Faculty Assessment Survey

The Assessment Team created an online survey to: 1) Facilitate our documentation of ongoing assessment; 2) collect information about understanding of assessment terminology and practices; and 3) solicit feedback about faculty interests and needs related to assessment.

<http://bit.ly/2IHNxAF>